

Dr. William M Timpson - *Professor*

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Talk: Peace
Date: Friday Nov 16, 2008
Time: 7:00pm - 9:00pm
Location: [Lincoln Center - Ludlow Room](#)
419 W. Magnolia St. Fort Collins CO 80521
Cost: Free will donation - Suggested 5.00

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Dr. William M. Timpson is a professor in the School of Education at Colorado State University. After receiving his Bachelor's degree in American History from Harvard University, Bill went on to teach junior and senior high school in the inner city of Cleveland, Ohio before completing a doctoral degree in educational psychology at the University of Wisconsin-Madison. While continuing to work with teachers and staff at various levels of schooling, he has written extensively on postsecondary instruction and innovation. Along with numerous articles, chapters and grants, he has written or co-authored thirteen books including several that address issues of diversity, sustainability, peace and reconciliation: *147 Tips for Teaching Sustainability* (2006), *147 Tips for Teaching Diversity* (2005), *Teaching Diversity* (2003), *Teaching and Learning Peace* (2002), *Teaching and Performing* (2002), *Stepping Up: College Learning and Community for a Sustainable Future* (2001), *Metateaching and the Instructional Map* (1999), *Concepts and Choices for Teaching* (1996) and *Action Learning: Experience and Promise* (1995). In 2006 he served as a Fulbright Senior Specialist on peace and reconciliation studies at the UNESCO Centre in Northern Ireland. With interest from the UNESCO and the Kellogg Fellows Leadership Alliance, Bill is currently working on a new book titled, *From Battleground to Common Ground: Stories of Conflict, Reconciliation and Civic Renewal*, and planned for a late 2007 release. In his work, Timpson draws on extensive experiences abroad including recent travels to Guatemala in 2004, Northern Ireland in 2003, Eastern Europe in 2002, South Africa, Nepal and India in 2001 and two years of work in Australia (1993-1995).

From Battleground to Common Ground

In the wake of America's most recent war with Iraq, questions about patriotism in the face of terrorist attacks threaten to further divide countries around the world. New questions are also being asked about the role of citizens and the place of dissent in a healthy democracy, of the international community in conflict resolution, whether there were viable nonviolent alternatives, the challenges of healing and reconciliation once this and other conflicts end, and more. *From Battleground to Common Ground* will be a companion to "*Teaching and Learning Peace*." It will utilize the stories of people who have had active military service, a commitment as peacemakers or been transformed by conflicts to frame new conversations about violence and peacemaking, to think critically and creatively about the knowledge, understanding and skills required for a deeper democracy where informed citizens have the knowledge and skills to bridge the differences that divide us.